

Activity 1 - Portrait of a Survivor

1. Choose a survivor testimony. Read the survivor's biography and listen to excerpts from his or her testimony.

Survivor's name: _____

2. Use the survivor's testimony and biography to complete the following table.

- a. Using a pen, write down everything you are sure of (heard directly from the testimony or read in the biography).
- b. Using a pencil, write down everything you can deduce from the testimony clips or biography.
 - i. For example, if the survivor says they became seriously ill during the war, we can assume the survivor was in good health before the war. Since it is impossible to know this fact for certain, the answer should be written in pencil.
- c. For any answers you are unable to obtain or deduce from the testimony clips or biography, mark the box with an X.

	Before the Holocaust	During the Holocaust	After the Holocaust
Survivor :			
Family, friends			
Health			
Hobbies, interests			
Main activity <small>(work, going to school, etc.)</small>			
Type of housing			

3. Fill in the following diagram with information from the table.
 - a. It is important that you place your answers in **chronological order** and that there be a **causal link** between the events listed.
 - b. On each **arrow**, write an **event** experienced by the survivor (e.g. "Nazis in power").
 - c. In each **rectangle**, provide **details** about the event listed on the corresponding arrow.
4. In your opinion, did major events related to the Holocaust and the Second World War influence or shape the survivor's life?
Explain how and why.


