

## Activity 4 - Resisting Nazism

### Part 1

1. In groups, listen to a survivor's testimony with the keyword **Resistance**.  
**Survivor's name:** \_\_\_\_\_
2. What type(s) of resistance does the survivor mention (armed, humanitarian, spiritual or other)?  
Explain your answer. \_\_\_\_\_  
\_\_\_\_\_
3. Make a diagram showing everyone involved in your survivor's story. Indicate the role of each person. If possible, connect the participants to one another, identifying their relationships in the story.



4. Did the survivor take part in acts of resistance, or was he or she helped by members of the resistance? Or both? Explain your answer. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Based on your survivor's testimony, what are the risks associated with acts of resistance?  
\_\_\_\_\_  
\_\_\_\_\_

### Part 2

6. Follow your teacher's instructions and change groups. Compare your story with those of the other students in your group.
7. Why do you think people got involved in resistance despite the risks?  
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\_\_\_\_\_  
\_\_\_\_\_
8. Why are the acts of resistance described in the testimonies important to the history of the Holocaust or in understanding genocide? \_\_\_\_\_  
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